



SUSTAINABILITY STRATEGIC PLANNING TEMPLATE

(Updated 12/23/03)

Brief Overview On How to Use the *Sustainability Strategic Planning Template* with a System of Care Community

(For a more detailed explanation on completing this Template, please see the: **Instructions for Completing the Sustainability Self-Assessment Tool and Strategic Planning Template**, also included in the Tool Kit.)

This template has been developed as a companion to the **Sustainability Self-Assessment Tool**. After you have completed the self-assessment, the results will provide your community with valuable information that can be used to complete a sustainability strategic plan. Each of the *sustainability objectives* and *key indicators* will become part of this plan, with the *progress rating* and *barriers* serving as important information to help you think about the strategies or action steps that your community will undertake to achieve a fully-sustained system of care after the six-year Federal funding ends. This planning template should be considered a working document – to be updated as needed.

The **Sustainability Strategic Planning Template** begins with the development of a Sustained System of Care Vision. (For suggestions on how to develop a vision statement, see the more detailed Instructions.) The remainder of the template is divided into five sections, with question prompts for each. The template concludes with a roster for signatures of planning participants. The planning development sections are:

- System of Care Elements and Sustainability Objectives
- Key Indicators of Success
- Strategies or Action Steps
- Responsibility
- Timeframe
- Roster of Participants

For each section of the planning template, the following areas of system of care development are listed. Each area includes key indicators to be addressed. The areas are:

- Vision & Philosophy
- Service Array
- Management & Coordination
- Interagency Planning & Coordination
- Family & Youth Involvement
- Cultural & Linguistic Competence
- Political & Economic Support
- Strategic Financing Strategies

Beginning with the first area of system of care development listed in the Planning Template (Vision and Philosophy), the facilitator should lead a discussion of each key indicator across the five sections of the protocol. Use the completed Self-Assessment Tool as a guide for identifying key indicators, action steps, key responsibilities and time frames for completion.

| System of Care Elements & Sustainability Objectives | Key Indicators of Success | Strategies or Action Steps | Responsibility | Timeframe |
|---|---------------------------|----------------------------|----------------|-----------|
| Vision & Philosophy | | | | |
| Service Array | | | | |
| Management & Coordination | | | | |
| Interagency Planning & Coordination | | | | |
| Family & Youth involvement | | | | |
| Cultural & Linguistic Competence | | | | |
| Political & Economic Support | | | | |
| Strategic Financing Strategies | | | | |



SUSTAINABILITY STRATEGIC PLANNING TEMPLATE (Updated 12/23/03)

Plan Date: _____

System of Care Community:

(What is the descriptive name of our system of care community?)

Sustained System of Care Vision:

(What will our system of care look like when it is fully sustained beyond Federal grant funding? Write in future tense.)



SUSTAINABILITY STRATEGIC PLANNING TEMPLATE (Updated 12/23/02)

| <u>System of Care Elements and Sustainability Objectives*</u> (Where do we want to be? What do we want to sustain?) | <u>Key Indicators of Success</u> (How will we know when we have gotten there?) | <u>Strategies or Action Steps</u> (How will we get to where we want to be?) | <u>Responsibility</u> (Who will make it happen?) | <u>Timeframe</u> (When will we get there?) |
|--|--|---|--|--|
| Vision and Philosophy | | | | |
| <input type="checkbox"/> A clear vision for sustaining the system of care framework has been defined and disseminated. | | | | |
| <input type="checkbox"/> Through social marketing practices, the needs of children, youth, families, community partners and stakeholders are integrated into the vision, philosophy and goals of the system of care. | | | | |
| <input type="checkbox"/> The “right” key stakeholders, representing the diversity of the community served, have been involved in defining and disseminating the vision. | | | | |

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| <u>System of Care Elements and Sustainability Objectives*</u> (Where do we want to be? What do we want to sustain?) | <u>Key Indicators of Success</u> (How will we know when we have gotten there?) | <u>Strategies or Action Steps</u> (How will we get to where we want to be?) | <u>Responsibility</u> (Who will make it happen?) | <u>Timeframe</u> (When will we get there?) |
|--|--|---|--|--|
| <input type="checkbox"/> Clear-cut objectives for the cooperative agreement/grant have been identified through a planning process, and are developed and disseminated. | | | | |
| <input type="checkbox"/> SOC values and principles are continuously redefining the larger community based service delivery system. | | | | |
| <input type="checkbox"/> A definition for sustainability of the system of care framework to implement change at the policy, system and practice level has been developed and disseminated. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Ongoing education and training on system of care vision, philosophy, goals, and operation is being provided. | | | | |
| Service Array | | | | |
| <input type="checkbox"/> Services that families and youth (inclusive of the full diversity of the community) prefer and find useful and that partner agencies support and/or fund are continuously being created as needs change. | | | | |
| <input type="checkbox"/> Access to appropriate and effective services and supports has been increased to meet needs. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Ongoing mechanisms for providing individualized (with full recognition and support of cultural and linguistic preferences), integrated and coordinated care are being implemented. | | | | |
| <input type="checkbox"/> Mechanisms are in place to assure a service array that meets the unique needs relevant to the demography of the community – based on age, race, ethnicity, language, spiritual identity, physical ability/disability, language, legal status, etc. | | | | |
| <input type="checkbox"/> Ongoing mechanisms have been developed to decrease reliance on out-of-community and out-of-state placements are being implemented. | | | | |

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|--|--|---|--|--|
| <input type="checkbox"/> Ongoing training and technical assistance on culturally and linguistically competent service delivery, and on culturally and linguistically competent evidence-based and promising practices to SOC staff, family members, youth, community providers and other stakeholders is being provided. | | | | |
| Management and Coordination | | | | |
| <input type="checkbox"/> An ongoing focal point or centralized location for management of system of care implementation has been identified and is fully operational. | | | | |
| <input type="checkbox"/> Leadership for sustainability of the system of care implementation efforts is maintained with a focus on continuity through continuous training, workforce development, skill-building and leadership development. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Ongoing mechanisms for using data and evaluation to support planning, development and maintenance of implementation efforts have been created. | | | | |
| <input type="checkbox"/> Flexibility and innovation is built into the leadership framework, policies, and structures. | | | | |
| Interagency Planning and Coordination | | | | |
| <input type="checkbox"/> Ongoing mechanisms for interagency planning and coordination at the State/Tribal/Territorial and local policy and system level are in place. | | | | |

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|--|--|---|--|--|
| <input type="checkbox"/> Ongoing mechanisms for interagency planning and coordination (inclusive of community and faith-based organizations and cultural and ethnic specific entities) at the service delivery level are in place. | | | | |
| <input type="checkbox"/> Ongoing, shared administrative processes among two or more agencies that involves family members and/or youth are in place. | | | | |
| Family and Youth Involvement | | | | |
| <input type="checkbox"/> Families and youth (reflective of the full demography of the community) are actively involved in policy making, system reform and fill administrative roles at the system level. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Families and youth (reflective of the full demography of the community) are active participants in evaluation efforts. | | | | |
| <input type="checkbox"/> Families and youth (reflective of the full demography of the community) are involved in the service planning and delivery process. | | | | |
| <input type="checkbox"/> Families and youth (reflective of the full demography of the community) participate in training both as trainers and as participants in training activities. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Peer-to-Peer support is in place. | | | | |
| Cultural & Linguistic Competence | | | | |
| <input type="checkbox"/> Cultural and linguistic competence is evident at the system, policy and practice levels. | | | | |
| <input type="checkbox"/> Social marketing practices ensure that messages, images and outreach strategies are culturally and linguistically appropriate. | | | | |

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|--|--|---|--|--|
| <input type="checkbox"/> System-wide leadership is committed to continuing to lead the change process. | | | | |
| <input type="checkbox"/> Cultural and linguistic competence is adopted as a personal mission for each individual involved in the system of care. | | | | |
| <input type="checkbox"/> Policies are established that assure cultural and linguistic competence. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Structures are established to assure the planning and implementation of culturally and linguistically competent services. | | | | |
| <input type="checkbox"/> Adequate resources – financial, personnel and volunteers – to support cultural and linguistic competence are established. | | | | |
| <input type="checkbox"/> The service array is constructed to provide appropriate and acceptable services tailored for the unique demographics of the community. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> MIS systems are designed to track services, clinical and functional outcomes, and service satisfaction based on the unique demographics of persons served. | | | | |
| <input type="checkbox"/> Quality management/quality improvement systems are designed to measure impact of services tailored to the unique demographics of the community. | | | | |
| <input type="checkbox"/> Cultural competence is infused into the core plans and operations of agencies, programs and organizations involved in the system of care. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Diverse cultural and linguistic communities are meaningfully involved in all components of the system of care – planning, administration, care coordination, service provision, and evaluation, etc. | | | | |
| <input type="checkbox"/> Cultural competence is a focus of system wide collaboration. | | | | |
| <input type="checkbox"/> Mechanisms are in place to support attitudinal change of all members of the system (governance, executive, provider, practitioner, families and youth, community at large). | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Mechanisms are in place to facilitate continual cultural knowledge development of all members of the system of care at institutional and individual levels. | | | | |
| <input type="checkbox"/> Mechanisms are in place to provide linguistic access throughout the entire system in compliance with Title VI of the Civil Rights Act and others with limitations in communication (e.g., limited literacy or disability). | | | | |
| Political and Economic Support | | | | |
| <input type="checkbox"/> Sufficient financial and other resources are mobilized and available. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Partnerships at state and local levels are developed and maintained to effect mutually beneficial outcomes. | | | | |
| <input type="checkbox"/> Evaluation/accountability results are integrated in the design and implementation of the system of care framework. | | | | |
| <input type="checkbox"/> Key stakeholders representing the diversity of the community (including state and local public officials) are involved in the initiative and are committed to sustaining and expanding the system of care. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Political and policy-level support for the system of care approach has been generated at the state and local level. | | | | |
| <input type="checkbox"/> Policies have been reformed or developed to support system change at the state and local level in order to sustain the initiative. | | | | |
| <input type="checkbox"/> Coalition building among advocates, including those representing specific cultural, racial, ethnic, linguistic, religious and other communities, is being supported in order to impact change. | | | | |

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|---|--|---|--|--|
| <input type="checkbox"/> Strong interagency relationships are being cultivated or are in place. | | | | |
| <input type="checkbox"/> A strong family organization that reflects and effectively supports the diversity of families in the community is evolving and/or in place and is supported by the community at large. | | | | |
| <input type="checkbox"/> The system of care framework and its values and principles are infused within the broad service delivery system. | | | | |

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|--|--|---|--|--|
| Strategic Financing Strategies | | | | |
| <input type="checkbox"/> Refinancing strategies for utilizing existing resources have been developed and implemented. | | | | |
| <input type="checkbox"/> A plan for maximization of federal, state and local revenue is being implemented and is operational. | | | | |
| <input type="checkbox"/> Strategies for creating more flexibility in existing funding streams have been developed and implemented. | | | | |

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|--|--|---|--|--|
| <input type="checkbox"/> Partnerships between the public-private sectors have been developed. | | | | |
| <input type="checkbox"/> Financing strategies are developed that assure continued access to appropriate and acceptable services for all demographic groups within the community. | | | | |

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Roster of Participants:

As members of the community, we actively participated in completing the *Sustainability Strategic Plan*.

| | | |
|---------------|--|---------------|
| _____ Name | _____ Agency Affiliation or Family/Youth member | _____ Date |
| _____ Name | _____ Agency Affiliation or Family/Youth member | _____ Date |
| _____ Name | _____ Agency Affiliation or Family/Youth member | _____ Date |
| _____ Name | _____ Agency Affiliation or Family/Youth member | _____ Date |
| _____ Name | _____ Agency Affiliation or Family/Youth member | _____ Date |
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| _____ Name | _____ Agency Affiliation or Family/Youth member | _____ Date |



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Name

Agency Affiliation or Family/Youth member

Date

Name

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